

2019 - 2020

ANNUAL REPORT

年度報告





MORRISON'S VISION 馬禮遜學校的願景

THE VISION OF MORRISON ACADEMY IS THAT EVERY STUDENT WILL EXPERIENCE A QUALITY, BIBLICALLY-INTEGRATED EDUCATION, SO THAT EACH ONE WILL BE EQUIPPED TO IMPACT THE WORLD DYNAMICALLY FOR CHRIST.

馬禮遜學校的願景是每一個學生都能體驗優質且結合聖經原則的教育，以期學生能主動且有效地為基督影響世界。



BOARD CHAIR REPORT

BARRY OWEN, BOARD CHAIR 董事長

“There is never a dull moment,” is a phrase that comes to mind as I consider this last year at Morrison Academy. Another quote that seems pertinent is, “The only thing that doesn’t change is change itself.” That is very true as we experienced things that changed the way we educate students. We have seen the school expand in amazing ways as God has worked in our communities. We have seen challenges never before experienced by our generation as we face a world-wide pandemic.

We have seen growth in numbers as we have added high schools to both branches in Taipei and Kaohsiung campuses. With the move to Linkou over the New Year’s break, we are now able to have a full K-12 program at all three campuses. We are especially appreciative of the staff in Taipei who went above and beyond the call of duty to make the move as successful as it could be, as well as the support the other campuses have given them. God has given us a beautiful new school in Linkou, beyond our wildest dreams. It is the fruit of a vision the board had for over twenty years. None of it would have been possible without the support of our families, the core of our communities. We have seen the satellite school in Chiayi also grow, with a core of committed staff and families who come together to give quality education in a smaller, more intimate setting. We look forward to the school there growing as God calls more missionary families to that under-reached area of Taiwan. We trust that God will also bring in other new families who recognize the quality of a Morrison education.

While there have only been minor changes in the

當我回顧去年馬禮遜學校所發生的事情時，腦海中浮現了一句話：「沒有一刻是沉悶無聊的。」另一句類似的話是：「唯一不變的就是變化本身。」確實如此，我們教育的方式因為一些事情而改變。上帝在我們的社群裡工作，讓我們看到學校以意想不到的方式擴展。我們也面臨前所未有的挑戰，也就是全世界新冠肺炎大流行。

在台北和高雄校區增設高中部之後，我們的學生人數明顯成長。現在三個校區（包括聖誕假期間搬遷到林口的台北校區）都能提供完整的K-12年級教育。我們特別感謝台北校區的每位教職員，他們做了超越職責範圍的工作，也感謝其他校區全力的支援，成功地完成搬遷校園這個巨大的工程。上帝賜給我們一個位於林口的美麗新校園，超過我們的夢想，董事會二十多年來願景得以實現。若沒有所有家庭和核心社群的支持，這一切都不可能成真。

位於嘉義的衛星學校也在不斷地成長。有一群敬業的教職員和家庭聚集在一起，在這小而關係緊密的環境中提供優質的教育。我們期待隨著上帝呼召更多的傳教士家庭到那些較偏鄉的地區，我們的嘉義校區亦能日漸增長。我們相信上帝也會帶來其他認同馬禮遜學校優質教育的新家庭。

雖然台中和高雄校區的基礎設施僅有些微改變，但最近幾年也在不斷增長。從整個馬

infrastructure in Taichung and Kaohsiung, they have also been growing in these last years. As a system we are at the highest student population we have ever reached. We have prayed for wisdom as we seek to maintain a healthy spiritual environment on our campuses that brings glory to God and instills godly virtues into our students.

But the thing at the forefront of news and on everyone’s mind is the pandemic, and how that is reshaping our society, our culture and our world. With the first reports of the virus came questions of how to respond. Over the last few years the board has asked the administration to develop and implement a process for distance learning that would be robust enough to handle any emergency, from a pandemic to an evacuation. And the administration responded, working with the staff to prepare for what many thought was unthinkable. In February and March we instituted the distance learning process that had been developed and practiced before. Weeks of distance learning are vastly different from a day here and there, and there was a steep learning curve. But our staff responded well, gaining the experience after the first week to make the second much smoother and even more successful. We thank the Lord for our administrators, teaching faculty and support staff that have cooperated so well to keep our children’s education moving forward, not just in knowledge, but also in wisdom.

And we thank our communities, all the families that God has blessed us with by bringing them into our school, and the relationships that carry on even beyond our Morrison years. May God bless you throughout this coming year as well.

禮遜學校系統來看，我們的學生人數達到有史以來的巔峰。我們不斷禱告，求神給我們智慧，在各校園維持健全的屬靈環境來榮耀上帝，並讓學生在潛移默化中培養敬虔的美德。

然而，現在新聞和每個人最關注的還是新冠肺炎的大流行，以及這件事如何重塑我們的社會、文化和整個世界。隨著該病毒的爆發，人類面臨了如何應對的問題。幾年前，董事會已經要求行政團隊制定並實施遠距教學流程，該流程要足以完善應對疫病大爆發或任何緊急疏散的情況。雖然當時許多人認為無法想像，但行政主管回應了董事會的要求，與教職員們一起準備。在二月和三月，我們實施已制定並練習過的遠距教學流程。持續數週的遠距教學與原本練習的單日遠距教學截然不同，這個學習過程有其難度，但我們的教職員團隊反應良好，有了第一週的教學經驗，第二週的執行變得更加順利，且更成功。感謝上帝賜給我們的行政團隊、教職員工和支援部門，彼此合作無間，使我們孩子的教育不論在知識和智慧方面都得以繼續向前，沒有中斷。

我們也向學校社群和家庭獻上誠摯地感謝，上帝帶領所有家庭成為我們學校的一份子，也成為我們的祝福。即便在離開馬禮遜學校之後，大家仍保持密切的互動。願上帝繼續祝福大家！

Barry Owen

STUDENT & STAFF STATISTICS*

學生及教職員統計資料

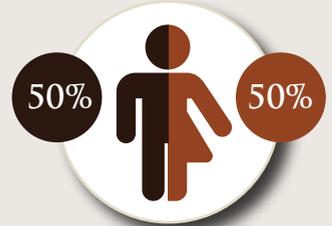
*AS OF SEPTEMBER 2019

STUDENT NUMBERS

BY CAMPUS

TAIPEI (K-12)	264
TAICHUNG (K-12)	434
CHIAYI (1-8)	13
KAOHSIUNG (K-12)	288

BY GENDER



TOTAL 999

BY NATIONALITY

USA	61%
CANADA	10%
SOUTH KOREA	5%
AUSTRALIA	4%
OTHER	20%



STAFF NUMBERS

TOTAL STAFF 178

BY NATIONALITY

USA	70%
TAIWAN	15%
CANADA	8%
SOUTH AFRICA	3%
OTHER	4%

AVERAGE YEARS AT MORRISON 8

STUDENT-TEACHER RATIO 7:1



PARENT SURVEY DATA

家長問卷資料

PARENT RESPONSES (EXCERPT)

82%
AGREE

Teachers care about my child. 老師們關心我的孩子。

82%
AGREE

Staff at the school work well together to improve student learning. 學校教職員彼此合作，以促進學生學習。

81%
AGREE

My child's teachers use a variety of approaches and learning experiences to help my child learn. 我孩子的老師們使用不同的方法和學習經驗來幫助我的孩子學習。

85%
AGREE

There are adequate opportunities for my child to participate in co-curricular activities. 我的孩子有充份的機會參加學校相關的術科活動。

81%
AGREE

Teachers do whatever it takes to help my child succeed. 老師們盡力幫助我的孩子成功。

83%
AGREE

School staff listens carefully when I express my opinions and concerns. 當我表達意見和所關心之事時，學校教職員會仔細聆聽。

81%
AGREE

I am pleased with the quality of teaching at Morrison. 我很滿意馬禮遜學校的教學品質。

“The teachers really care about my children beyond just classroom work. They go above and beyond to form relationships with the students and really impact students' lives.”

- A Morrison parent

Read more here:



<http://go.mca.org.tw/2019-report>



MAP TESTS



MORRISON ACADEMY



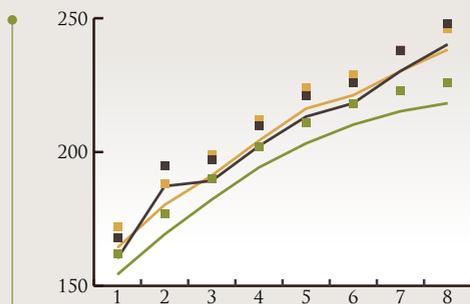
EARCOS



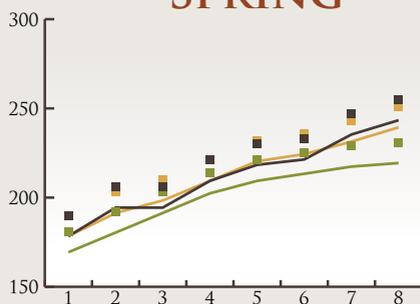
US NORM

MATHEMATICS

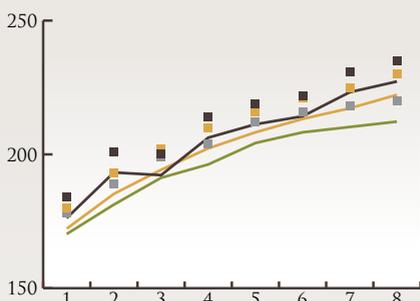
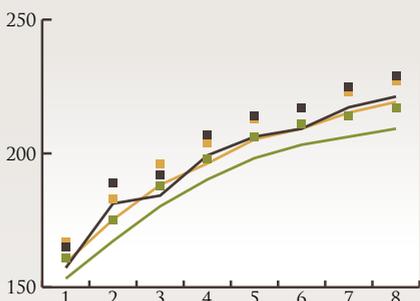
FALL



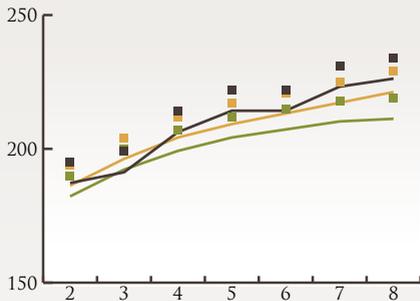
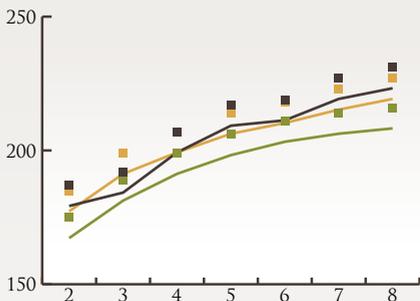
SPRING



READING



LANGUAGE USAGE



GRADE

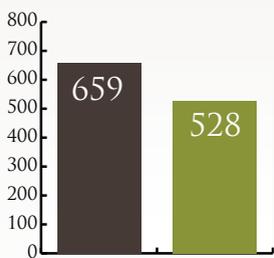
SAT TESTS



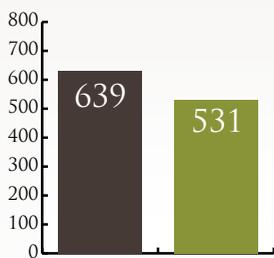
MORRISON ACADEMY



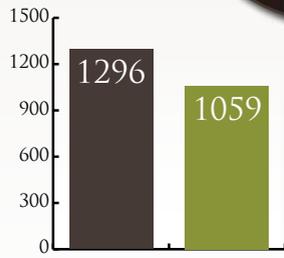
US NORM



MATH



EBRW*



TOTAL

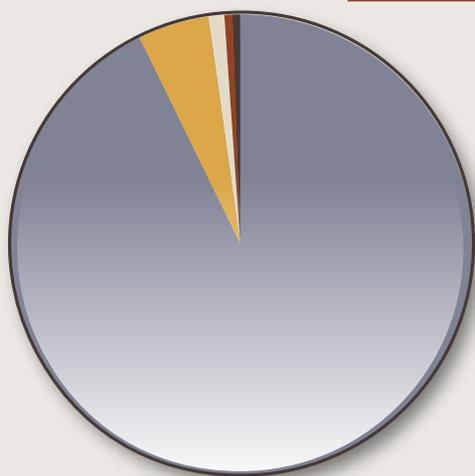
*EVIDENCE-BASED READING & WRITING



FINANCIAL REVIEW

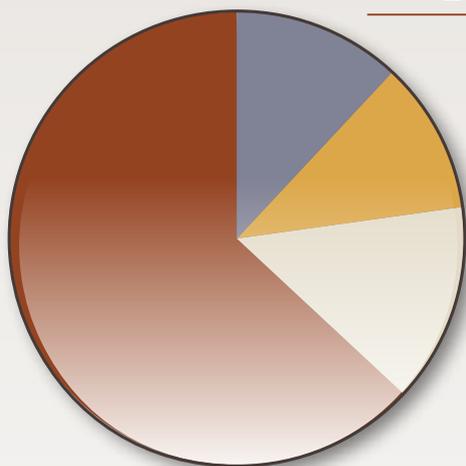
財務回顧

2019 - 2020 OPERATING REVENUE



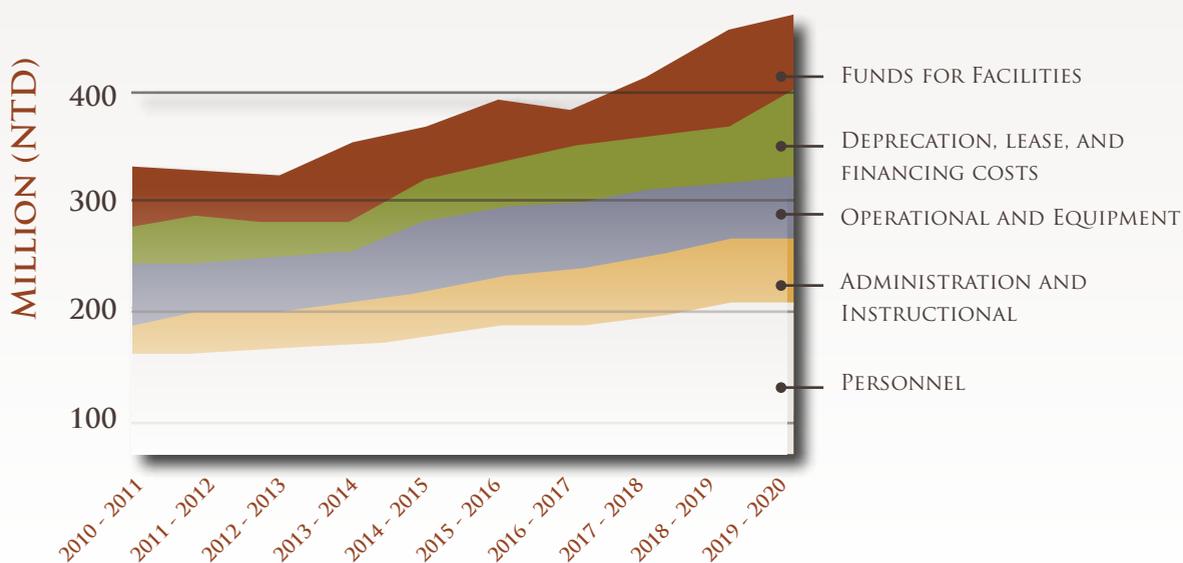
	TUITION & FEES	93%
	BOARDING PROGRAM	4.9%
	DONATIONS	1.0%
	INVESTMENTS	0.7%
	FACILITY RENTALS	0.4%

2019 - 2020 OPERATING EXPENSES



	PERSONNEL	63%
	OPERATIONS	14%
	INSTRUCTIONAL	12%
	ADMINISTRATION	11%

OPERATING EXPENSES AND FUNDS ALLOCATED FOR FACILITIES



COLLEGE DESTINATIONS

大學錄取榜單

AMERICAN UNIVERSITY
ASBURY UNIVERSITY
AVIATION INSTITUTE OF MAINTENANCE
BOB JONES UNIVERSITY
BOSTON COLLEGE
CALIFORNIA BAPTIST UNIVERSITY
CALVIN UNIVERSITY
CARNEGIE MELLON UNIVERSITY
CEDARVILLE UNIVERSITY
COLLEGE OF DUPAGE
COLORADO CHRISTIAN UNIVERSITY
COLUMBIA INTERNATIONAL UNIVERSITY
DALLAS BAPTIST UNIVERSITY
EMBRY-RIDDLE AERONAUTICAL UNIVERSITY
GEORGIA INSTITUTE OF TECHNOLOGY
HARDIN-SIMMONS UNIVERSITY
JOHNS HOPKINS UNIVERSITY
LIBERTY UNIVERSITY
LINCOLN CHRISTIAN UNIVERSITY
LOYOLA MARYMOUNT UNIVERSITY
MISSOURI STATE UNIVERSITY
NEW YORK UNIVERSITY
NORTHEASTERN UNIVERSITY
OXFORD COLLEGE OF EMORY UNIVERSITY
PEPPERDINE UNIVERSITY
PURDUE UNIVERSITY
RICE UNIVERSITY
RYERSON UNIVERSITY
SAVANNAH COLLEGE OF ART AND DESIGN

SCHOOL OF VISUAL ARTS (NYC)
STUDIENKOLLEG DÜSSELDORF
TARRANT COUNTY COLLEGE, TEXAS
UNIVERSITY COLLEGE LONDON
UNIVERSITY OF ALASKA FAIRBANKS
UNIVERSITY OF ARIZONA
UNIVERSITY OF BRITISH COLUMBIA
UNIVERSITY OF CALIFORNIA, BERKELEY
UNIVERSITY OF CALIFORNIA, DAVIS
UNIVERSITY OF CALIFORNIA, LOS ANGELES
UNIVERSITY OF CALIFORNIA, SANTA BARBARA
UNIVERSITY OF CENTRAL MISSOURI
UNIVERSITY OF NORTHWESTERN ST. PAUL
UNIVERSITY OF NOTRE DAME
UNIVERSITY OF OULU FINLAND
UNIVERSITY OF SASKATCHEWAN
UNIVERSITY OF TEXAS ARLINGTON
UNIVERSITY OF TORONTO
UNIVERSITY OF WASHINGTON
UNIVERSITY OF WESTERN ONTARIO
UNIVERSITY OF WISCONSIN - MADISON
WARSAW SCHOOL OF MEDICINE POLAND
WASHINGTON STATE UNIVERSITY
WASHINGTON UNIVERSITY (ST. LOUIS)
WHEATON COLLEGE (IL)
WILLIAM AND MARY
YALE-NUS COLLEGE
YONSEI UNIVERSITY

