

## Morrison Academy's School Improvement Plan 2015-2020

	SIP GOAL	2015/16 STRATEGY
1.	Enhance Morrison's mentorship culture to intentionally <u>connect each student with a godly mentor</u> to impact key areas of their life.	<ul style="list-style-type: none"> <li>A. Begin research and development on what fosters a quality mentorship culture.</li> <li>B. Refine/design assessments of student character including               <ul style="list-style-type: none"> <li>a. longitudinal data of alumni until age 30</li> <li>b. VFOL's</li> </ul> </li> <li>C. Create an evaluative tool/method to identify the marginal students.</li> <li>D. Develop middle school advisory/mentoring program that includes a philosophy, Biblically-based framework(topic guide, scheduling), staffing needs, etc.</li> </ul>
2.	Create a climate of <u>innovation that integrates service, experiential learning, and technology</u> into the curriculum. This will result in enhanced learning experiences that address the personalized learning interests and aptitudes of the whole child.	<ul style="list-style-type: none"> <li>A. Research on how to create a climate of innovation that embeds service, experiential learning and technology to better personalize learning</li> <li>B. Develop a philosophy for Morrison's Climate of Innovation</li> <li>C. Create and communicate a plan for the 2016-17 school year that will including innovation grants, showcasing teachers, professional learning, and FTE ideas.</li> <li>D. Select innovative strategies based on conclusions from research and philosophy and update timeline.</li> </ul>
3.	Strengthen a standards-based approach to learning that includes assessment, recording and <u>reporting practices that inform and support student learning</u> .	<ul style="list-style-type: none"> <li>A. Conduct a standards-based education audit of MA reporting and recording practices.</li> <li>B. Review <a href="#">procedure 260 and 265</a> Grading and Report Cards with possible revisions to better align with standards-based reporting</li> <li>C. Create draft of recommendations for strengthening assessment, recording, and reporting practices that inform and support student learning.</li> </ul>
4.	Expand training for teachers on all three campuses in how to more effectively <u>analyze site-based learning data</u> , resulting in the use of conclusions to inform learning goals and drive school improvement efforts.	<ul style="list-style-type: none"> <li>A. Provide professional learning for PL coaches on effective data analysis within PLC's</li> <li>B. Review <a href="#">procedure 154</a> Professional Learning and Team/Department Meetings to strengthen MA's professional learning community (PLC) efforts and plan appropriate professional learning.</li> </ul>