

Morrison Academy's School Improvement Plan 2012-2013

	SIP GOAL	2012/13 STRATEGY
1a.	The development of a <u>unit-based, coherent, instructional program</u> that include: scope and sequence of learning, learning outcomes, end-of-unit assessments and assessment analysis that informs instruction.	i. Design and develop school-wide <u>reading common assessments</u> for grades 6-8 for implementation 2013/14. (1.a,d,e) ii. Enhance procedures so that there is a clear philosophical and procedural foundation which promotes learning teams routinely <u>analyzing student work and end-of-unit assessment data</u> .
1b.	The continued emphasis upon K-12 subject review that includes <u>vertical articulation</u> .	iii. <u>Revise and implement common learning team protocols</u> (<i>examine units of work, analyze end-of-unit assessment data to inform instruction, and improve student learning</i>).
1c.	The continued consistent application of <u>high yield instructional strategies</u> that are reflective of sound educational practice, with Morrison Academy providing ongoing training and accountability to ensure the delivery of a strong instructional program to the students.	iv. Showcase team/department/job-a-like/campus developed <u>SMART goals</u> related to Morrison's standards-based instructional approach.
1.d.	The establishment of collaborative learning focused systems that routinely examine units of work, and analyze <u>end-of-unit assessment data</u> to inform instruction and improve student learning.	
2.	Continue to develop and implement a systematic and sustainable <u>service program</u> —that provide students K-12 with opportunities to serve within and outside the school walls and identifies indicators of success for the program.	i. Develop <u>indicators of success</u> (i.e. all students in middle school will write a reflection after each experience, 4 units in elementary integrate service learning, rubric for each level, etc.) ii. Develop a collection of <u>CSL resources</u> (books, videos, etc.) on each campus & a small annual budget to support. iii. Explore <u>student invested</u> service experiences.
3.	Continue to review the <u>Mandarin curriculum</u> as part of the subject review process, applying best practices and making improvements that result in a developmentally appropriate, sequential and coherent curriculum where students develop communicative competencies.	i. Continue development of <u>Discovery courses</u> to align with <u>AP</u> by the time students get to Mandarin 3. ii. Analyze AP and SAT2 scores for Discovery students to help review curriculum benchmarks. iii. Revise and vertically align <u>Mandarin Chinese Heritage 1-6 benchmarks</u> by May 2013. iv. Continue to <u>hire teachers</u> with foreign language training and experience.
5.	Continue to review the <u>enrollment policy</u> in light of the declining enrollment of missionary children and changing demographics to ensure the school's future viability – while maintaining the school's vision.	i. Conduct a joint Board and administration <u>strategic planning retreat</u> to consider offering grades 10 through 12 on the Taipei and Kaohsiung Campuses. ii. Initiate a part-time <u>Public Relations Manager</u> position on each Campus. iii. Consider <u>differentiated tuition</u> fees for the 3 campuses in the 2013/14 budget. iv. Create a task force to <u>research marketing and branding</u> .
6.	Articulate an integrated, <u>strategic technology plan</u>	i. Conduct a task force to fully review and update the Technology Plan which includes a clearly articulated <u>integrated, strategic vision for the next three years</u> .
7.	Explore the <u>feasibility of providing more special needs services</u> for students whose learning needs are beyond the current policy and program.	i. Implement the planned enhancements of the existing LN program. ii. Research and pilot a <u>Learning Research Center</u> in the Kaohsiung Campus.
9.	Comply with the <u>Child Safety</u> and Protection Network standards.	i. Revise Board <u>policies</u> related to child abuse ii. Prepare for <u>training</u> for staff, students and volunteers Fall 2013 iii. Expand the safety section in staff <u>handbooks</u> .