

	SIP GOAL	2011/12 STRATEGY
1a.	<u>Unit-based, coherent, instructional program</u> that regularly requires from faculty documents that include: scope and sequence of learning, learning outcomes, common assessment and assessment data analysis that informs instruction	i. Identify curricular areas where units are incomplete. (1.a) ii. Purchase curriculum unit and mapping software (1.a) iii. Fully implement procedure 170 Standards of Professional Practice and 172 Professional Practice Review. (1.c) iv. Fully implement a walk-through document that includes teacher use of instructional strategies. (1.c) v. Complete development of the instructional strategies PL Moodle module. (1.c)
1b	K-12 subject review that includes <u>vertical articulation</u> .	vi. Design and develop school-wide reading and math common assessments for grades 1-8. (1.a,d,e)
1c.	Consistent application of <u>high yield instructional strategies</u> that are reflective of sound educational practice, with Morrison Christian Academy providing ongoing training and accountability to ensure the delivery of a strong instructional program to the students	vii. Collaboratively document analysis of one common unit plan assessment during April 2012 job-alike team (K-8) meeting. (1.e) viii. Revise procedure #120 to define common assessment purpose, collaborative systems, variety of assessments, and a basic common assessment schedule. (1.e) ix. Update student information management system to better organize a variety of assessment data Morrison collects. (1.e)
1.d	Comprehensive, <u>school-wide assessment program</u> that assesses student learning and aligns with the learning outcomes.	x. Purchase software that has the capacity to record and report standards-based assessments. (1.e) xi. Build capacity and understanding of best practices for data analysis with teacher leaders during PL Days, EARCOS workshops, and/or professional practice review meetings. (1.e)
1.e	Collaborative systems that routinely <u>analyze a variety of assessment data</u> to inform instruction and improve student learning.	xii. Gather data and collaboratively develop a SMART goal related to the elementary (grades 1-5) reading program. This goal will be integrated into the 2012/13 SIP. (1.a,d,e)
3.	Review the <u>Mandarin curriculum</u> as part of the subject review process, applying best practices and making improvements that result in a developmentally appropriate, sequential and coherent curriculum where students develop communicative competencies	i. Provide professional learning in technology and differentiated instruction. ii. Complete all units by May 2013. iii. Evaluate appropriateness of the Better Chinese online resources. iv. Complete the Mandarin Chinese Curriculum Guide.
4.	Ensure that <u>school vision and initiatives are clearly articulated to all Morrison community stakeholders</u> in order to facilitate mutual ownership of these by all members, and to provide consistency among the schools, while allowing variance of implementation based on the unique needs and characteristics of each campus and / or school level	i. Develop a mechanism for gathering reports of student Christian service learning programs in order to assess the school's relevance in the broader community. ii. Assess stakeholder awareness of school vision and initiatives. iii. Budget for and recruit Community liaison marketing / PR part time position on each campus iv.
6.	Articulate an integrated, <u>strategic technology plan</u>	i. Upgrade Student Information Management System (SIMS) from Chancery to Power School and provide training. ii. Evaluate assessment data analysis software that can integrate with Power School and Power Teacher. iii. Implement outsourced tech support. iv. Update the Ed tech Coordinator rubric to align with the job description. v. Evaluate whether each teacher has one-on-one interaction with Educational Technology Coordinator to facilitate the use of technology in the classroom for instruction and assessment. This includes teachers accepting projects from students using non paper-based assessments. vi. Transfer and adapt the technology benchmarks into the appropriate curriculum guides.
7.	Explore the <u>feasibility of providing more special needs services</u> for students whose learning needs are beyond the current policy and program.	i. Review Procedure 281 Intervention Teams. ii. Identify local psychologists for testing. iii. Evaluate funding options of special needs program.