

MORRISON ACADEMY 2009-2010 SCHOOL IMPROVEMENT PLAN
June 2009 Update

	Goals	2009/10 Strategies	Responsible
1a.	<u>Unit-based, coherent, instructional program</u> that regularly requires from faculty documents that include: scope and sequence of learning, learning outcomes, common assessment and assessment data analysis that informs instruction	<ul style="list-style-type: none"> ➤ Require same benchmark assessments for each core subject. ➤ Review curriculum maps during collaborative planning time and PD days. ➤ Write a procedure or add to professional practice review process that outlines the documentation teachers will need to provide to administration on a yearly basis: scope and sequence of learning ('09), learning outcomes ('09), common assessment ('11) and assessment data analysis that informs instruction ('11). 	Dir CD & PD
1b.	K-12 subject review that includes <u>vertical articulation</u> .	<ul style="list-style-type: none"> ➤ Revise the Curriculum Development Process procedure (110) so that vertical articulation is reflected as a major component of the review process. ➤ Plan one session during Oct PD day where K-12 meet in subject areas to look for gaps and redundancies. Report back findings. ➤ Plan one CPT meeting a semester where elementary meets with middle and middle meets with high school. 	Dir CD & PD
1c.	Consistent application of <u>high yield instructional strategies</u> that are reflective of sound educational practice, with Morrison Christian Academy providing ongoing training and accountability to ensure the delivery of a strong instructional program to the students	<ul style="list-style-type: none"> ➤ Emphasize application and reflection on high yield instructional strategies during CPT. ➤ Revise procedure 170, Professional Practice Review, so that applications of high yield instructional strategies are a part of the teacher evaluation. ➤ Focus Walk-thus on identifying high yield instructional strategies 	Dir CD & PD
1.d	Comprehensive, <u>school-wide assessment program</u> that assesses student learning and aligns with the learning outcomes.	<ul style="list-style-type: none"> ➤ Finalize procedure for data storage and analysis. ➤ Enhance VFOL assessments: Research safety-net benchmarks for each grade level and align with VFOL assessments, revise rubrics, and research student self-assessment of VFOL. 	Dir CD & PD
1.e	Collaborative systems that routinely <u>analyze a variety of assessment data</u> to inform instruction and improve student learning.	<ul style="list-style-type: none"> ➤ Build capacity regarding assessment at the leadership level (PD for SAC & CC). ➤ Plan staff PD on assessment and data. Send Team Leaders to observe effective PLC and provide training on collaborative protocols. 	Dir CD & PD
2.	Develop and implement a more systematic and sustainable	<ul style="list-style-type: none"> ➤ Include a Christian service / authentic Christian living strand in the Bible 	Dir CD & PD *

	<p><u>service program</u> to provide students with increased opportunities to serve outside the school walls.</p>	<p>curriculum.</p> <ul style="list-style-type: none"> ➤ Establish a task force to develop service learning partnerships, particularly for middle school. ➤ Explore corporate partnerships. ➤ Promote Christian service learning through school youth groups, clubs, or other school-sponsored programs. ➤ Provide support for staff and their families to learn to speak Chinese. 	
3.	<p>Review the <u>Mandarin curriculum</u> as part of the subject review process, applying best practices and making improvements that result in a developmentally appropriate, sequential and coherent curriculum where students develop communicative competencies</p>	<ul style="list-style-type: none"> ➤ Develop Scope and sequence and resources. ➤ Consider changes to engaged instructional time procedure (#295), including daily instruction for elementary students. ➤ Support Chinese teachers during the implementation process. ➤ Provide professional development <ul style="list-style-type: none"> ○ Chinese Teacher’s Academy Summer Training ○ on use of new materials ○ for technology integration ➤ Create units to support the middle school Christian Service Learning program (’11) 	Dir CD & PD
4.	<p>Ensure that <u>school vision and initiatives are clearly articulated</u> to all <u>Morrison community</u> stakeholders in order to facilitate mutual ownership of these by all members, and to provide consistency among the schools, while allowing variance of implementation based on the unique needs and characteristics of each campus and / or school level</p>	<ul style="list-style-type: none"> ➤ Develop a communications strategic plan including a, bilingual, system-wide quarterly. ➤ Employ a Director of Communications ➤ Develop a mechanism for gathering reports of Christian service student learning programs in order to articulate the school’s relevance in the broader community. ➤ Install symbols of the school’s vision on each campus and explain them at PAC meetings and concerts ➤ Assess stakeholder awareness of school vision and initiatives. 	Superintenden
5.	<p>Review the <u>enrollment policy</u> in light of the declining enrollment of missionary children and changing demographics to ensure the school’s future viability – while maintaining the school’s vision</p>	<ul style="list-style-type: none"> ➤ Board review of policy #5205 ADMISSION LIMITATIONS ➤ Administration research marketing strategies to attract the most qualified students in the primary grades. Consider integrating these in the 2010/11 budget. ➤ Administration research ELL summer camps, ELL Audit and preschool programs. Consider integrating these in the 2010/11 budget. ➤ Review admissions protocols and testing instruments. 	Superintenden