

**Morrison Academy School Improvement Plan
2016-2017**

Goals	2016-17 Strategies
1. Enhance Morrison’s mentorship culture to intentionally <u>connect each student with a godly mentor to impact key areas of their life.</u>	<ul style="list-style-type: none"> a. Introduce collaborative planning, and professional learning for entire MS staff for advisory. b. Research and develop HS advisory program that includes biblically integrated curriculum, schedule, staffing, purpose, etc. c. Communicate purpose of HS advisory to staff, students, parents.
2. Create a <u>climate of innovation that integrates service, experiential learning, and technology</u> into the curriculum. This will result in enhanced learning experiences that address the personalized learning interests and aptitudes of the whole child.	<ul style="list-style-type: none"> a. Identify, showcase, and support teams that design innovative unit/courses/learning experience b. Communicate the definition and purpose of innovation at Morrison to staff and parents. c. Revise the PPR process to reflect foundational changes that will cultivate a mindset (risk-taking, creativity, passion, etc.) conducive to innovative teaching and learning.
3. Strengthen a standards-based approach to learning that includes assessment, recording and <u>reporting practices that inform and support student learning.</u>	<ul style="list-style-type: none"> a. Task force develop a comprehensive and clear 3 year implementation and professional learning plan for Standards Based Reporting. b. Develop communication strategies including a website that explains Morrison’s standards-based reporting and recording c. Develop an adapted report card for reporting work habits separately from academics for middle school.
4. Expand training for teachers on all three campuses in how to more effectively <u>analyze site-based learning data</u> , resulting in the use of conclusions to inform learning goals and drive school improvement efforts.	<ul style="list-style-type: none"> a. Train teachers at on campus meetings on how to read and share MAP data with parents at Parent Teacher Conferences. b. Use MAP Data (pre- and post-) to inform instructional goals in grades 1-9 for the following year. c. Taichung HS - Learning Coach assisting teachers in how to collect PLC data then how it can be used to improve learning in the classroom.