

SAC Meeting Notes May 15, 2013

Present at System Services: Garrett Freeman, Dan Robinson, Gabe Choi, Seppie Myburgh, Matt Strange, Michele Law, Tim McGill

- 1) **SIP Annual Report** – The title has changed to [2012/13 Accreditation Annual Report](#) to fit the new ACSI REACH protocol.
- 2) **CSL (SIP #2)** –Next year SIP strategies will continue to “develop indicators of success” and “explore student invested service experiences.” Laura Aldag will meet with MS CSL teachers on Aug 7 PL Day to move this vision forward.
- 3) **Creativity** – In the context of the ASCD article [Creativity on the Brink](#), there was a discussion of how to stimulate creative thinking within SAC and consideration of revising the VFOLs to “Rational and Creative Thinker.”
- 4) **Technology Plan** – The following task force recommendations in the [Technology Plan](#) were approved.
 - a) Technology strategic plan (page 19) that will use pilot projects and PLCs in preparation for a review of the standard classroom technology tools.
 - b) All 6th grade students will take a MS Computer Technology Exploratory Course. New 7th and 8th grade students will take the class or need to pass the Tech Literacy Assessment Test. The MS Tech Literacy Test will be made shorter and easier to grade and administer.
 - c) SAC will recommend to the Board that the 0.5 credit of Computer Literacy requirement be removed.
- 5) **Mathematics Curriculum Guide** – The task force’s revisions in the revised [Mathematics Curriculum Guide](#) were approved pending completion of benchmark revisions.
- 6) **2013/14 Task Forces** – The following vision statements were adopted.
 - a) **Soc. Studies:**
 - Reduce benchmarks to ensure viability (according to procedure 110) without major revisions in structure
 - Redefine / clarify strands which will eventually be used for reporting and recording, possibly in end of unit assessments.
 - Consider how to balance our international constituency with Morrison’s focus on preparing students for universities in the USA. (policy 5300)
 - b) **Mandarin:**
 - Review the scope and sequence chart and remove “Exception Request to Scope & Sequence.” Research mechanisms for 100% placement through independent study, language lab, after school tutoring, and differentiation.
 - Align Discovery K-12 with revised strands and curriculum goals of Advanced Placement (AP).
 - Add AP Mandarin Chinese course or convert an existing HS class to AP.
 - Explore targets for Discovery, such as SAT 2 and ACTFL.
 - Research external assessment to measure student learning in Mandarin.
 - Establish a plan for developing units

- c) **Elementary Bible:**
 - Ensure that over 80% of the benchmarks are supported by ASCI Bible resources.
 - d) **Report & Record (R&R):**
 - Review procedures 120, 125, 260 & 265. Research a philosophy that reflects the belief that grading (as reported on report card) and scoring/marking (as reported on student work) measure or reflect student learning (product, process, and/or progress) of unit benchmarks or enduring understandings. How should work habits and study skills be reported?
 - Limit proficiency levels to no more than 5 categories that are clearly defined.
- 7) **Branding Task Force** - The report was discussed and the slogan “Journeying beyond intellect to wisdom” was approved.
 - 8) **Three High Schools** – Promotional activities, such as open houses and a system-wide science fair were considered in the context of procedure #246.
 - 9) **2013/14 Meeting Dates** – No Activity Weekend Nov 9-10 & HS Parent Conferences
 - 10) **Policy 5250 ELL** – Consider changing the admissions limit from grade 6 to grade 7.
 - 11) **Procedure Reviews:**
 - a) **110 Curriculum Review Process** – Add units and remove tech section
 - b) **120 Assessment** – Updated explanation and examples
 - c) **130 Biblical Integration** – Updated according to Dr. Egler’s, Building On Basics
 - d) **202 Online Courses** – Online course will appear as MA approved courses on the transcript.
 - e) **215 Standards for Productions, Publications and Instructional Material** – Minor updates related to technology
 - f) **217 IT** – New section on BYOD (Bring Your Own Device)
 - g) **260 Grading** - MAK online AP courses will use a 5.0 grading scale.
 - h) **270 Progress Reports** – Major update to fit current practice with SIMS.
 - i) **275 Student (Education) Records** – New purpose, confidentiality & updates sections
 - j) **290 Home School Services** – Minor additions regarding assessments
 - k) **463 Health Care** – PowerSchool related updates
 - l) **470 School-Sponsored Trips** - Insurance
 - m) **765 Retirement** – Allow Taiwan Government Pension Plan
 - n) **835 Guidance Counselor** – Emphasize college & career counseling
 - o) **408 Branding** – Tabled for further discussion.