Morrison Academy School Improvement Plan

Goals	2018-19 Strategies
1. **Enhance Morrison's mentorship culture to intentionally <u>connect each student with a godly mentor</u> to impact key areas of their life.**	a. Every secondary student engaged in advisory every week b. Provide individual advisor budget c. Provide time for advisors to collaborate and learn at least twice a year d. Review the resources and curriculum e. Highlight the successes of the Advisory program in cross-campus forum and/or publications f. Communicate advisory topics to parents g. Implement relevant topics into advisory curricula, such as TCK, 6th & 9th orientation and new student orientation into advisory content h. Explore integrating programs such as experiential learning week and Senior Topics themes with advisory
2. **Create <u>a climate of innovation that integrates service, experiential learning, and technology</u> into the curricula. This will result in enhanced learning experiences that address the personalized learning interests and aptitudes of the whole child.**	a. Allocate budget or fundraising for Makerspace supplies b. Allocate budget by adding a line item for personal, benchmark-related resources to support teacher innovation c. Adopt a procedure to define Makerspace philosophy, purpose, and resources d. Supply FTE and job description for Makerspace Coordinator and culture builder/energizer e. Provide an opportunity for Maker Coordinators to collaboratively visit established Makerspaces f. Give parents opportunities to use the Makerspace and experience maker culture g. Use the Makerspaces for curricular integration (not just after-school or extracurricular programming) h. Reduce some non-innovative programs, events, and FTE in order to reallocate resources for innovation i. Broaden the vision for innovation in other curricular areas, such as MS Festival, music, exploratory courses, electives, experiential learning, and chapel j. Continue to build and support grassroots cultures of innovative service, building off of middle school CSL opportunities k. Encourage Google Certified Educator Level 1 certification l. Hold an all-school online learning half day on February 28, 2019
3. **Strengthen a standards-based approach to learning that includes assessment, recording, and <u>reporting practices that inform and support student learning</u>.**	a. Prepare high school staff for separating and reporting on process grades and product grades in 2019-2020 b. Update the secondary grading procedure and scale, including report card, solutions for redos, and make-up work at the secondary level c. Pilot the use of Mastery Connect and PowerSchool in secondary classrooms through Mastery Based Instruction Task Force members; determine the appropriate platform for recording and reporting student grades d. Identify power benchmarks and define what Mastery looks like during CCC groups; clarify this in curricular procedure e. Dedicate "Effective Teaching" PL times to Standards Based Grading topics f. Affirm Morrison is committed to Standards-Based Education (SBE) reporting and recording through the PPR process

	g. Affirm the benefits of SBE reporting and recording during parent events and through publications h. Clearly articulate a unified SBE goal to all staff at October and March PL
4. Expand training for teachers on all three campuses in how to more effectively <u>analyze site-based learning data</u>, resulting in the use of conclusions to inform learning goals and drive school improvement efforts.	a. Use MAP Skills program with a pilot group b. Build capacity for data analysis through work in SBG (SIP#3) c. Use MasteryConnect to effectively guide instructional practice in elementary school and with secondary staff piloting MasteryConnect d. Plan MAP data analysis training e. Identify and celebrate ways teachers are using data to inform learning goals