

SAC Meeting Notes

Apr 18, 2018
Taipei Campus

In attendance: Tim McGill, Seppie Myburgh, Doug Bradburn, Susanna Myburgh, Joe Torgerson, Julie Heinsman, Matt Sawatzky, Missy Basnett, Scott Finch

1. SWA Data - Campus Ethos, Senior Lifestyle, 7th Grade Speech

2. 2018/19 Task Forces Membership & Goals:

- a. **Math** - Rebecca Cabilish, Shelly Fusca, Ronda Sheppard, David Guenther, Jenny Griffin, Doug Bradburn, Zac Sawyer
 - i. Review current MA math benchmarks
 - ii. Research and determine need for power benchmarks
 - iii. Create an appendix of student/parent/teacher friendly targets for necessary benchmarks that can put in Mastery Connect
 - iv. Research/survey the success of CCSS in the elementary grades at Morrison and the US and create a statement/link in the curriculum guide that can be used to inform parents
 - v. Consider not using hard copy textbooks for math courses and having the primary resources be digital
- b. **Mastery Based Learning** - Adrienne Ruegg, Vicky Chang, Grace Heebner, Rebekah Owens, Jason Gregg, Zac Sawyer, Anne Webskowski, Francis Wen, Sunnie Gulliver, Andrew Egeler, Steve Wyss, Kate Shaffner, Susanna Myburgh, Andy Wu
 - i. Pilot the use of Mastery Connect as a recording tool at the secondary level in order to inform and support student learning in one course.
 - ii. Create tracker for at least one secondary course and use the tracker as a primary recording tool for that course to inform quarterly report card grades.
 - iii. Communicate/share student login with applicable students and parents to monitor their progress
 - iv. Evaluate whether or not MasteryConnect is an effective recording tool for SBE in a variety of subjects at the secondary level.
 - v. Given the TF's experiences, recommend next and/or necessary steps MA needs to take in order to effectively implement SBE at Morrison in a variety of subjects at the secondary level.
- c. **Technology** - Rachel West, Larry Dilley, Josh Smith, Andy Wu, Ben Schulz, Mark Griffin, Albert Tam, Mike Chan, Brian Vander Haak
 - i. Determine how to assess whether or not technology curricular goals are being met.
 - ii. Refine the technology benchmarks, and develop an implementation plan in relevant courses, including assessment of student mastery.
 - iii. Refine the Digital Citizenship Plan so that each campus can decide how to implement it across the curricula, with emphasis in advisory and guidance, after August 2019.

3. 2017/18 Task Forces:

- a. **Library Media:** approved the following
 - i. Curriculum Guide
 - ii. PPR Rubric- librarian standards
 - iii. Innovation Team statement
 - iv. Library assistant job description
- b. **ELL:** approved curriculum guide
- c. **Technology:**
 - i. Online Education Plan - Revised
 - ii. Digital Citizenship and Digital Literacy Standards - Revised
 - iii. Extended task force one year to finish tech standards and course

4. 2018-19 PL Goals:

- a. Evaluate the effectiveness of their Biblical integration after each unit.
- b. Collect evidence and reflect on the progress of their PPR goal(s)
- c. Work and study to strengthen standards based reporting and recording
- d. Participate in cross campus collaboration to develop units and assessments
- e. Continue to develop skills related to online learning preparedness (Google Apps).

5. 2018-19 Meeting Dates Revision

6. Teacher Professional Practice Rubric PL Coaches have edited. Principals will review by 4/30. Implement next semester.

7. Revised Procedures:

- a. 105 Standards Based Instructional Delivery System - Biblical integration
- b. 154 PL and Team/Department Meetings- Added CCC and adjusted times
- c. 265 Report Cards - Added email to parents option
- d. 715 Salary - Added longevity enhancement
- e. 861 Library-Assistant job description