Morrison Academy School Improvement Plan

Goals	2017-18 Strategies
1. Enhance Morrison's mentorship culture to intentionally connect each student with a godly mentor to impact key areas of their life.	a. Initiate HS Advisory Morrison-wide. b. Allocate time for collaborative planning, advisor training, and PL for mentoring/advisory for entire MS and HS staff using the program guides. c. Continue to collaboratively develop, vertically align, and refine MS and HS advisory curricula by Advisory Coordinators. d. Continue to have MS and HS advisory coordinators collaborate at least twice this year, with a joint MS/HS meeting in the spring. e. Communicate the purpose of advisory program with parents through events, PR Managers, and *The Torch.* f. Create Advisory budget line item.
2. Create a climate of innovation that integrates service, experiential learning, and technology into the curriculum. This will result in enhanced learning experiences that address the personalized learning interests and aptitudes of the whole child.	a. Research and collaboratively plan common experiential activities within EMS and HS units, utilizing Experiential Learning Coordinators. b. In the 2018-19 calendar planning process, consider more common experiential learning opportunities. c. Train staff and parents on best use of Chromebooks in grades 3-5 and MS; prepare K-2 staff and parents for best use of tablets for 2018-2019. d. Revise PPR to include goals for innovative teaching. e. Provide increased opportunities for K-12 students to *create/make* through classroom design, furniture budget, and time allocation. f. Assign Computer Science and Technology Task Force to more effectively integrate technology and tech resources into curricula. g. Revise MS Exploratory Course goals to include innovation, creation, and risk-taking.
3. Strengthen a standards-based approach to learning that includes assessment, recording, and reporting practices that inform and support student learning.	a. Implement and update a comprehensive 3-year professional learning plan for SBE. b. Use Mastery Connect for recording and reporting for elementary core teachers. c. Communicate a clear vision to parents regarding the practical implementation of SBE recording and reporting through a comprehensive web page and parent teas. d. Invite a few MS and HS teachers to pilot and develop a plan for the use of Mastery Connect in MS and HS. e. Decide on best use of MasteryConnect in the MS. f. Continue to develop teacher understanding and skills in regards to MA SBE vision during PL time. g. Transition curriculum mapping from Rubicon to Mastery Connect.
4. Expand training for teachers on all three campuses in how to more effectively analyze site-based learning data, resulting in the use of conclusions to inform learning goals and drive school improvement efforts.	a. Provide Mastery Connect professional training b. Analyze MAP data within team, staff and PPR meetings for instructional purpose c. Administer MAP assessment with 10th grade students d. Communicate the purpose and benefits of having the MAP data with high school parents and students.