

Morrison Academy's School Improvement Plan 2015-2016

	SIP GOAL	2015/16 STRATEGY
1.	Enhance Morrison's mentorship culture to intentionally <u>connect each student with a godly mentor</u> to impact key areas of their life.	<ul style="list-style-type: none"> A. Begin research and development on what fosters a quality mentorship culture. B. Refine/design assessments of student character including <ul style="list-style-type: none"> a. longitudinal data of alumni until age 30 b. VFOL's C. Create an evaluative tool/method to identify the marginal students. D. Develop middle school advisory/mentoring program that includes a philosophy, Biblically-based framework(topic guide, scheduling), staffing needs, etc.
2.	Create a climate of innovation that <u>integrates service, experiential learning, and technology</u> into the curriculum. This will result in enhanced learning experiences that address the personalized learning interests and aptitudes of the whole child.	<ul style="list-style-type: none"> A. Research on how to create a climate of innovation that embeds service, experiential learning and technology to better personalize learning B. Develop a philosophy for Morrison's Climate of Innovation C. Create and communicate a plan for the 2016-17 school year that will including innovation grants, showcasing teachers, professional learning, and FTE ideas. D. Select innovative strategies based on conclusions from research and philosophy and update timeline.
3.	Strengthen a standards-based approach to learning that includes assessment, recording and <u>reporting practices that inform and support student learning</u> .	<ul style="list-style-type: none"> A. Conduct a standards-based education audit of MA reporting and recording practices. B. Review procedure 260 and 265 Grading and Report Cards with possible revisions to better align with standards-based reporting C. Create draft of recommendations for strengthening assessment, recording, and reporting practices that inform and support student learning.
4.	Expand training for teachers on all three campuses in how to more effectively <u>analyze site-based learning data</u> , resulting in the use of conclusions to inform learning goals and drive school improvement efforts.	<ul style="list-style-type: none"> A. Provide professional learning for PL coaches on effective data analysis within PLC's B. Review procedure 154 Professional Learning and Team/Department Meetings to strengthen MA's professional learning community (PLC) efforts and plan appropriate professional learning.